

Special Services Task Force Summary

How have we responded to what we learned from researching other districts?

Reading

WPS

- Sp Ed students are only included in the core reading block if they are able to keep up with the pace of the group. Or those students receive the entire core reading block instruction within the sp ed resource room.

WIS

- Changes have been made with inclusion in reading, writing, and math during core instruction blocks. No pull out-double dosing(with a few exceptions for students that don't fit).
- Provide Gen Ed reading curriculum training to Sp Ed instructional assistants (opens up options).

WMS

- Staffing for WASL administration
- Purchased "Multi-Paragraph Essay" program for writing.
- Corrective Reading being implemented.
- Sending IA into content science and social studies classroom.
- Shadow and support regular ed curriculum

WHS

- Staffing for WASL administration
- Placed more students in Gen Ed classrooms.
- Sending I.A.s into content area classrooms.
- Assistive technology infused
- Special Ed teachers co-teaching in English & Math.

Math

WPS

- All students are receiving 90 minute math instruction in the Gen Ed classroom with resource support 30-45 minutes a day.
- SDI is pull-out for 30-45 minutes extra.
- Using Connecting Math Concepts and Touch Math for instruction.

WIS

- Discontinued Connecting Math Concepts at this level. Using Origo, Scott Forseman, and coordinating with Gen Ed Investigation. Core math instruction in general ed.

WMS

- Discontinued Connecting Math Concepts. Using Gen Ed Portfolio's.
- APEX for Math

WHS

- Using Pearson/Apex and many students receiving Gen Ed Math as well.
- Special Ed teacher in General Ed classes